

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents, educators, and school staff engaged in providing input throughout the year via surveys, focus groups, MTSS process, and other meetings such as conferences, learner support team meetings, etc.

A description of how students will be identified and the needs of students will be assessed.

Learners are identified via the MTSS process, which includes quantitative and qualitative data provided by educators, families, and formative assessments such as DRA, Let's Go Learn, and other measures.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians will be informed via board presentations, newsletter and email communications, and targeted communications via email and if necessary phone.

A description of the LEA's plan to provide supplemental instruction and support.

Extending Instructional Learning Time

- Summer Bridge Academy (as needed): Provide academic, mental health, and executive functioning support prior to start of new school year to support successful start.

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports

- Provide additional paraprofessional support to increase embedded academic supports throughout the school day.
- Purchase of additional materials as needed to provide targeted academic support.
- Purchase of additional technology platforms to facilitate progress monitoring needed for intervention plans and corrective instruction
- Provide additional professional development as needed for targeted and corrective instruction.
- Provide additional time for educators to address tier 1 strategies and adjust curriculum.

Integrated student supports to address other barriers to learning

- Counseling support embedded into school day
- Additional staffing for counseling and student supports
- Materials for creation of restorative spaces (indoor and outdoor)

Training for school staff on strategies to engage students and families in addressing students' social emotional health and academic needs

- Provide professional development for restorative practices
- Provide professional development for MTSS practices
- Provide support for integration and delivery of SEL curriculum

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$10,000	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$68,520	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$119,763	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$15,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$213,283	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Grant funding from ELO as well as ESSER funds are aligned with needs identified through surveys, focus groups, and MTSS processes. Trends in these data show priorities in SEL, mental health, family and learner engagement, and targeted academic support.